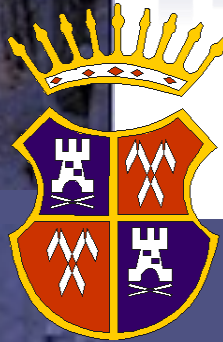


ONE

Newsletter of



LASALLE

the NZ Lasallian Family

"Your actions must be the living expression of what is written in the gospel"

De La Salle

Dear Friends and Colleagues,

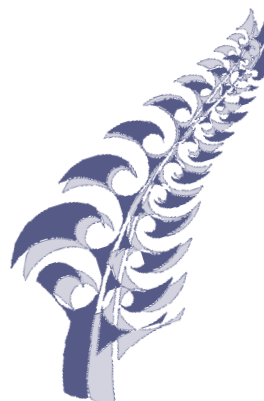
Welcome to Issue Three of One Lasalle for 2014!

Another year nearly gone and what a year it was! We all must give thanks and recognition to the countless staff at DLS, JPC and FDMC that continue daily to selflessly provide a Christian educational experience that is full of love, care and guidance to our young men and women. As JBDLS often said, "Teachers are like Guardian Angels", a sentiment that applies to you all. May the peace of Our Lord be with you all this Christmas and may you find rest and happiness with family and friends.

Until 2015...

Live Jesus in our Hearts!

Kane Raukura
Editor



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DE LA SALLE COLLEGE, AUCKLAND

A HEAD BOYS VISION

Excepts from Final Speech 2014 - Peter Autagavaia

God created everything in 7 days. 7 continents, 7 seas, 7 heavens. There are 7 days in a week and it takes only seven seconds to make your first impression. In this world we have 7 wonders and in a rainbow there are 7 colours. 7 is the number on the back of Richie McCaw and before Jesus there were 7 men of God. Abraham, Isaac, Jacob, Moses Aaron Joseph and David...7 means a lot of things you name it. There are 7 deadly sins and 7 gifts of the Holy Spirit; wisdom, understanding, counsel, fortitude, piety, fear of The Lord and knowledge but there is no 7 greater or more significant to me then my 7 years spent here at De La Salle college.

2008....my first year. Long time ago but I still remember my first day quite clearly. All our parents were there in the morning, our mums were getting teary...and the boys became 'Hurst' fearing. Sat with the new boys surrounded by our fathers and mothers....I didn't know it at the time but now I know that that day I was sitting next to my life long brothers. Walked down that drive that first day with only 3 but I today will walk up it the last time with brothers as far as the eye can see. Brothers from other mothers even right back to 1953. I may not know them and them not me but I know without a doubt that they're still my family. This isn't just a school this is a legacy. I would die for this school that's how much it means to me. Drenched in 400 years of tradition and heritage our school has a rich history. And it's no mystery why we're so proud.

A dynasty founded on 3 charisms; faith, service and community. 7 years ago this was all new to me but today I live it, I breathe it, I define my life by it.

Faith. God is and always will be our focus. We follow in the footsteps of Jesus because he is the way, the truth, the light and the reason. From Timothy we get our motto....fight the good fight of faith and finish the race, Bonum Certamen Certa. In our journey God is the centre of it all. We act according to the will of God and answer to his call.

Service. St. John Baptist de la Salle opened a school that went from worthless to worth it. It wasn't perfect but he made it his purpose to Serve by Educating the poor. Threw away his wealth and sacrificed his livelihood to serve and died not knowing that he gave birth to the Lasallian legacy. A legacy with the desire to serve and the heart to persevere through trials and tribulations.

Community. The foundation of our school. Families, friends, teachers, students and our Lasallian brothers and sisters from around the world too. We are united in Christ and are connected through our founder. We work to build ourselves as a wider family, and support each other right down to the last hour.

You see, a **true Lasallian IS faith, IS service and IS community**. You may bare that crest on your chest but it isn't until you exemplify the charisms of a Lasallian that you distinguish yourself from the rest and become a true Lasallian. This is my challenge to you my younger brothers before I leave. Build your faith, serve the least the lost and the last and build the Lasallian community....I guarantee you the satisfaction gained is the greatest gift you can receive. You won't believe how fast your time here at the college will go. So grow in faith, in service and in community.

De la Salle to the bone. Never above never below but always beside my brother. This bond we have is like no other, it's value you cannot measure. And for the rest of your life I hope it's something that you will treasure. St. John Baptist de Lasalle. Pray for us.





FRANCIS DOUGLAS MEMORIAL COLLEGE, NEW PLYMOUTH

OUR BOYS AND SERVICE

Mike Ingram - Lasallian Facilitator FDMC

The Order of the De La Salle Brothers is identified by the letters fsc (fratrum scholarum christianarum – the Brothers of the Christian Schools). Here at Francis Douglas Memorial College, the dominant meaning of the letters fsc to both staff and students is *faith, service and community*.

Let's take a look at some aspects of the student service component of fsc at Francis Douglas Memorial College.

Mission Action Day (MAD day)

This is an important day in the College's calendar. Students attend a liturgy in the morning, followed by a sponsored walk. The liturgy is centred on the life and actions of Father Francis Vernon Douglas, a Catholic priest after whom the College is named. Fr. Francis Douglas was a Wellingtonian who served as a Diocesan priest in New Plymouth. Later he trained as a Columbian Missionary and was sent to the Philippines. During WWII, after having contact with the guerrilla fighters, he was arrested by the Japanese, tortured and taken to an unknown destination. He was never seen again.

Our MAD day memorial service is particularly poignant as it has a missionary flavour. During the liturgy Filipino students speak in Tagalog and other students speak in Japanese, Maori, Latin and English. In the weeks leading up to MAD day, students are expected to seek sponsorship from the local community. The walk of approximately 8 km represents the distance some students in areas such as PNG have to walk to get to school and the money raised is donated to the Lasallian Foundation. So, Mad can also mean *make a difference* as this year over \$30,000 was raised.



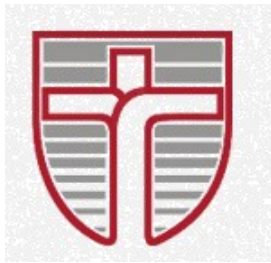
Breakfast in schools

The highly successful *Breakfast in Schools* service has been operating for a few years now. The service is organised by senior students themselves. Fifteen senior students are rostered in teams of three and work from 7:45am to 8:30am each weekday to provide breakfasts to an average of 20 students at the nearby Decile 1 primary school. The Red Cross provides the funding and some personnel for this initiative. Our students see the service as a great opportunity to sit down and talk with the primary school students and be role models to them.

Hospital Masses

A group of students continue to assist with the Hospital Mass on the first Saturday of every month. Their role is to assist hospital patients and other attendees to get to the Hospital Chapel for Mass and to return them safely to their wards. In doing this, students come to appreciate that service is not always about doing things or performing actions; it can be about simply being a presence. Here they are present with and to the elderly and infirm members of our wider community.





JOHN PAUL COLLEGE, ROTORUA

CAMP LASALLE 2014

John Paul College

On Sunday 28th September 2014, we had 27 Years 7/8 students and 11 Years 11-13 leaders from John Paul College, Rotorua, Francis Douglas Memorial College, New Plymouth, and De La Salle College, Mangere gathered for Camp La Salle 2014. This year, Camp La Salle was held in Rotorua, hosted by John Paul College. We stayed at Kearoa Marae, about 15mins drive outside of Rotorua City. On arrival, we had a powhiri, a traditional Maori welcome onto the Marae and one of our student leaders from Mangere, Laurence Hughes, responded on our behalf. Accommodation was termed, "Marae style" but certainly a family or community oriented one. Students all slept in the Whare Nui or the Marae building and staff had their own "marae style" quarters too. The most impressive aspect of Camp La Salle was the leaders' commitment and true leadership in looking after their young brothers. I was truly impressed at how they interacted with them in building the brotherhood relationships and their approach in encouraging them in the various challenges they faced at camp. The ideology of Camp La Salle was to get students outside their comfort zone and to build relationships between senior students and junior students and this camp certainly attained its objective.

As it is the tradition at Camp La Salle, Rotorua, we went for a swim in the hot spring as well as a lovely time at the Skyline Luge. We returned home to Auckland in the afternoon of Wednesday 1st October filled with laughter and joy. We were also grateful for all the support we've received from the staff and our parents. A huge thanks to parents who agreed to bring their child on this camp. A huge thanks to the leaders for your magnificent leadership. A huge thanks also to Br Michael and Sr Noela for giving up their time in assisting with the camp. We also would like to thank the De La Salle Brothers community for assisting in making the camp happen. Our sincere thanks to Mrs Fredrickson, Mr Kowalewski and the Marae staff for hosting us. Your hospitality and generosity cannot be measured. Thank you so much.





I AM A LASALLIAN TEACHER

A friendly chat with Mr. Tim Stuck – FDMC

In this section of "One Lasalle" we spotlight some of our wonderful Lasallian Teachers around New Zealand. For this issue we get to meet Mr. Tim Stuck, Deputy Principal at Francis Douglas Memorial College in New Plymouth.

What makes me stand out from other people is my... inappropriate laughter!

As a child, I dreamed of.... As a child, I dreamed of becoming a "Stormtrooper".

I'd like it if other people.. Put their rubbish in the bins provided!

The last thing I cooked was.. The last thing I cooked was homemade meat pies.

To my ultimate dinner party... To my ultimate dinner party I would invite Nick Farr-Jones, Lance Armstrong, Chris Martin and Taylor Swift.

My guilty indulgence is.. My guilty indulgence is reduced cream and onion dip.

My worst fashion disaster was.. None :)

A good word to describe me is... friendly.

Something that really irks me is... Something that really irks me is people who drive under the appropriate speed limit

I would like to be remembered for... being a decent person.



The book that had the greatest influence on me was... the Potato Factory.

How I came to be involved in the Lasallian mission was... educated and taught at a DLS school.

I believe the Lasallian mission is still relevant today because.. I believe the Lasallian mission is still relevant today because we are continuing to help those who are less fortunate than others.

An awesome experience I had as part of the Lasallian family was.. An awesome experience I had recently was to attend the Buttimer I Programme in San Francisco.

My favourite words of wisdom are...

"Always leave a little salt on the bread!"





LASALLIAN FORMATION

De La Salle - Educational Pioneer



"When the students begin to write, it will be useful and appropriate to give them a stick of the thickness of a pen to hold. On the sticks, there will be three grooves, two on the right and one on the left. These grooves indicate the places where the three fingers should be placed.

This teaches the students to hold the pen properly in their fingers and makes them hold these three fingers in a good position."

— FROM DE LA SALLE'S BOOK THE CONDUCT OF CHRISTIAN SCHOOLS



De La Salle the Educational Pioneer

PRACTICAL CURRICULUM. The curriculum addressed the practical needs and realistic options of the poor. The charity school students were not university-bound or headed for the seminary. The average student in a charity school could not stay more than two or three years, since by age fourteen many of them would have to be at work. Each subject area sought to be as practical as possible. Catechism lessons came from texts that De La Salle wrote, including *Duties of a Christian*, *How to Go to Confession*, and the like. The major reading text on politeness was written in a formal cursive script that the students would encounter in society. Writing was practiced with agreements, contracts, and other such practical documents. Simple mathematics focused on the French monetary system. Students were grouped by ability, and teachers made sure that a student had mastered one level before moving to the next.



FRENCH, NOT LATIN.

It was customary to teach spelling and reading with Latin words rather than with French ones. But De La Salle saw that the charity school students needed facility in reading and writing the everyday language of business, commerce, and catechesis, not a language that they would little use. De La Salle had to explain and defend the Brothers' policy of instruction in the vernacular. He also wrote *Teaching French Syllables* to teach reading in

the native tongue. This syllabary was widely used in French primary schools for 150 years after his death and is credited by French historians as one contributing reason for the eventual standardization of French pronunciation throughout the country.

SIMULTANEOUS METHOD OF INSTRUCTION.

It had been customary for teachers to engage one student at a time in a classroom of dozens of students. While the rest idly occupied themselves, or worked at some minor trade to supplement the teacher's income, one student would be called up to the teacher for one-on-one recitation. De La Salle did away with this inefficient method. The Brothers' new method was to divide a large class into small groups according to their level of learning and to involve the groups simultaneously in the lesson. De La Salle wrote instructions on how to involve the whole class by posing questions and subquestions and by having one student repeat or correct another's answer. The goal was to engage every student every day in as many ways as possible.

TEACHER TRAINING.

"To teach," wrote De La Salle, "you must first know." He not only established pedagogical training for the Brothers but also created



LASALLIAN FORMATION

De La Salle - Educational Pioneer



"At each hour of the day, some short prayers will be said. These will help the teachers to recollect themselves and recall the presence of God; it will serve to accustom the students to think of God from time to time and to offer God all their actions, and so to draw upon themselves God's blessing."

— FROM DE LA SALLE'S BOOK THE CONDUCT OF CHRISTIAN SCHOOLS



centers for the training of lay teachers who would serve in rural parish schools. Country priests begged De La Salle to send just one Brother to their charity schools, but De La Salle would never send fewer than two, since two is a minimal community and Brothers lived and labored in community. Instead, he took in young men sent by the pastors and trained them as teachers, for free, before sending them back to their parishes. He founded three separate training institutes for rural schoolteachers over a thirty-year period. Each closed after a short time either because of lawsuits by opponents in the educational establishment or because local needs had been fulfilled. But they were quite effective, and historians credit De La Salle with pioneering teacher-training schools in France.

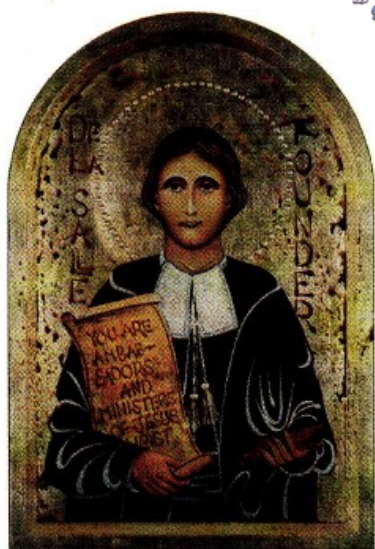
PSYCHOLOGICAL OBSERVATION. De La Salle wrote, "All minds are not attracted in the same way and it is necessary to know how to deal with each in order to lead it to give itself over to the task." De La Salle and the Brothers studied each child's capability, character, and needs, and passed their notes on to the next teacher when the student moved on. This sort of psychological observation became widespread in the 18th and 19th centuries and is now habitual. Thanks in part to such observations, the modern concept of "childhood" as a distinct phase of growth has gradually

come to be common wisdom. An example of one such note: "Francis Delevieux; 8 1/2, two years at school, in 3rd section of Writing since July 1st. Somewhat turbulent; little piety at church or prayers unless supervised. Lacks reserve. Conduct satisfactory; needs encouragement to effort; punishment of no avail; light-headed. Rarely absent except when with bad companions; often late. Application moderate but he learns with ease. Twice nearly sent down for negligence. Submissive to a strong hand. Not a difficult character. Must be won over. Spoilt at home. Parents resent his being punished."

BENDING SOCIAL BARRIERS. In their charity schools the Brothers charged nothing, accepted no gifts, and allowed no distinctions between those who

could afford to pay and those who could not. De La Salle instructed the school inspectors: "Have books for every lesson, with as many as necessary for the poor who have none of their own. There should also be enough writing paper for the impoverished writers who have none of their own." He repeatedly told the Brothers: "Be conscious of the poor, and try to overcome the tendency to give more attention to those better off than to those who have less." As more children of families who were better off came into the schools, boys from bourgeois families studied, played, and prayed with poor boys, and vice versa.

CIVILITY AND MANNERS. The first reading book assigned to students of sufficient skill was a book that De La Salle wrote, titled *The Rules of Christian Decorum and Civility*. De La Salle wanted his pupils to learn how to act in the larger world. As the Brothers taught the boys reading and religion and math, so they taught them social and civil virtues, virtues very much De La Salle's own – politeness, fairness, self-control, graciousness, prudence, and self-discipline. This book, like his French speller, was republished many times in the succeeding two centuries and was widely used even outside the Brothers' schools.



Icon of Dr. La Salle by Br. William Woeger, FSC

This professional development was sourced from the "Gold Book" - Founder, Educator, Saint. District of San Francisco, 2009.