

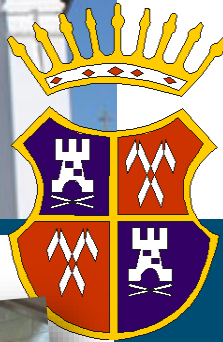


Newsletter of

# ONE

# LASALLE

the NZ Lasallian Family



"God inspires us to walk in the footsteps of His Son" [Med3.3]

*De La Salle*

Dear Friends and Colleagues,

Welcome to Issue Two of "One Lasalle" for 2015! The year has flown by, Term Four is upon us and the countdown is on! I pray that you are all well and that the year has treated you kindly as you work together in Mission.

This issue focuses on the wonderful Buttimer Programme of Lasallian Studies held at Saint Mary's in Moraga California. The support of this programme from Downunder continues to grow and all our New Zealand participants are feeling enriched and empowered by the learning taking place. The reports given within reflect the views of people at different stages of the program.

Live Jesus in our Hearts!

Editor - Kane Raukura  
(NZMAC Chairperson &  
Member - Lasallian  
Mission Council)

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### Formation

A Spirit of faith and zeal



**BUTTIMER  
INSTITUTE**  
OF LASALLIAN STUDIES



# FRANCIS DOUGLAS MEMORIAL COLLEGE, NEW PLYMOUTH

## BUTTIMER I

### Our Heritage and Tradition

Anna Zsigovits-Mace - DRS / HoF Religious Educ. FDMC

“Would you like to go on the Buttimer Programme?”

These words were my initial foray into the world of Buttimer. I knew that it involved travelling to San Francisco and participating in a course for two weeks. I was aware that I would be learning about the Lasallian charism of our school. I had been told that it would be a special experience but nothing could really prepare me for the journey that I embarked upon when I left New Zealand on the 26<sup>th</sup> June 2015.

My arrival at Buttimer, actually St Mary's University, Moraga, was punctuated by the excited welcomes of those in Buttimer 2 and 3 greeting each other. Their delight in reconnecting was palpable. I immediately knew I wanted to be a part of this experience.

The first year of study at Buttimer is a complete immersion into being educated in the “Lasallian” way. Although our topic was “John Baptist De La Salle the Man” it wasn't so much what we learnt but how we learnt. It would be fair to say that our group, the “Baby Butts” were a fairly large and diverse group from all walks of life. Our commonality, St John Baptist De La Salle and our commitment to the students we work with.

The chimes sounding every quarter hour reminding us we were in the Holy Presence of God. The morning and evening prayer in the Chapel, Mass every second day. The tranquility of God's presence was all around us, the beauty of God's creation evident in our surroundings, the image of God visible in the faces of our fellow Buttimer participants.



Part of the Buttimer experience is forming a community with your year group. On the first night we were an eclectic bunch of individuals but by the end of the two weeks we had formed into a cohesive group with contact continuing via digital media.

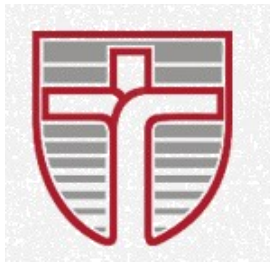
I am looking forward to returning next year to continue this amazing journey. I can't wait to meet up again with my Buttimer Year Group, to share the happenings of the year since we parted, to enjoy their company and to continue my learning. The topic for Buttimer II is the Pedagogy of John Baptist De La Salle but I know that what I will learn is so much more than a topic. It is an experience of faith.

Buttimer is a gift to be treasured and if you are given the opportunity to attend I hope you accept the gift and open it with enthusiasm.

St John Baptist De La Salle  
Live Jesus in our Hearts

Pray for Us  
Forever





# JOHN PAUL COLLEGE, ROTORUA

## BUTTIMER II

### Lasallian Pedagogy

Marie Hepi - Year 7 Dean JPC

Having been invited by my Principal, Patrick Walsh, to attend the Buttmer Institute Course in San Francisco, was both a surprise and a privilege, as I had been wanting to further deepen my Lasallian spirituality.

Buttimer II is an intensive two week course covering John Baptiste de La Salle's Educational vision. In July our group of 26 reconnected at St. Mary's of California, where the study takes place. On receiving "THE FOLDER" we examined "The Conduct Of Christian Schools" and other principal texts, in depth. We studied his pedagogical and catechetical writings and analysed the writings in terms of the contemporary educational mission.

In the Lasallian educational context it is about providing the students with a Christian and human education, equipping them with skills and values that will best serve them in an ever-changing world. I have continued to be enriched and amazed with my deepened understanding of how De La Salle's teaching and vision for educating students has impacted education throughout the centuries, since he and others instituted education for the poor in 17th Century France. One way I can ensure that the learnings I have gained are passed on, and relevant to us at John Paul College, is to use that knowledge to enhance the understanding of the teachers who teach students of Year 7 . As the Year 7 Dean in the school I will work with them to develop more effective ways of teaching the younger students, who have very different needs to the senior students.

It is important that particular strategies and teaching styles are passed on and utilised with this particular group of students, as they transition into College life. It is nothing new to most teachers but we sometimes need to be reminded about best practice in teaching and learning.

In the words of John Baptist de La salle , *"We must ....love the pupils.....win over their hearts....touch their hearts, so that the Holy Spirit can live and move in them."* When we open ourselves to the Holy Spirit and have generous hearts, students will be more receptive and respond in more positive ways.

I would certainly recommend the Buttmer experience to others, especially those who have a desire to meet other Lasallians from other countries. Meeting, talking, eating, drinking and fraternising is an important aspect of the Buttmer experience. We all have the same vision of educating in a Lasallian way and if you want to further develop spiritual aspects of your life as well, then Buttmer is the place to do that.



Year II discussion group, Patrick Walsh, Ed, Karen, Chris, Andrew and Roma.



Sonoma Valley Wine Trail July 4th.



The New Zealanders- in front of the Jean Baptiste statue at St. Mary's - 2014



# DE LA SALLE COLLEGE, AUCKLAND

## BUTTIMER III

### Lasallian Spirituality

*Myles Hogarty - Principal DLS*

#### ***How did you get involved with the Buttimer Programme?***

I commenced the Buttimer Programme in 2013 after being appointed as Principal of De La Salle College in 2012. Br Sir Pat Lynch proposed that Buttimer would be a great opportunity for formation in the Lasallian Charism.

#### ***What did this year of study involve?***

The Buttimer I Programme was an historical background to the Life of John Baptise De La Salle, the trials and tribulations as he attempted to establish his Order in the turbulent period of France.

#### ***What has the experience of Buttimer done for you personally?***

The 3 year Buttimer programme has been a personal renewal opportunity. It has focused me on my role as a Leader of a Lasallian Learning community, strengthening my own faith journey through reflection and interior prayer.

#### ***What stands out as one of this Year's defining moments at Buttimer?***

During Buttimer III one of the most enjoyable aspects was the opportunity to deepen my spirituality through interior prayer. Gospels had multi meanings, applications and relevance to my role as a Lasallian Leader and Mentor.

Another defining moment was the collegial strength that developed over the three years with educators from around the world, in enormously diverse Lasallian settings, but with a common Vision for the students we lead.

#### ***How do you intend to make your Buttimer Professional Development relevant in your school?***

Buttimer has a dual significance. It strengthened my own faith and also gave me the background knowledge, pedagogical perspective and deepening of spirituality all of which are necessary in my role as Principal. These will be shared with the College Staff in a variety of ways and have been over the last three years. The Buttimer experience has also guided my thinking and decisions in the formation of the charism of the College, particularly in getting this across to the young men in our care and with our staff.

#### ***Would you recommend Buttimer to others? Why?***

I highly recommend the Buttimer Programme to any staff considering strengthening their own faith and enhancing their leadership and teaching of their students. There will be a succession plan of having a staff member of the College enrolled at each level of Buttimer to strengthen our goal of "Together and by Association."







# I AM A DE LA SALLE BROTHER

## A friendly chat with Brother Timothy Coldwell BUTTIMER III PRESENTER 2015

In this section of "One Lasalle" we usually highlight some of our wonderful Lasallian Teachers and Brothers from around New Zealand. For this special Buttimer issue we get to meet Br. Timothy Coldwell, one of the wonderful Buttimer III Presenters on Lasallian Spirituality. Thanks Brother Tim for contributing to this issue!

**What makes me stand out from other people is my...**  
quiet reserve, at least until a topic of great interest comes up.

**As a child, I dreamed of...**  
being a policeman. My maternal grandfather was in the First World War and then served as a policeman for most of his working life.

**I'd like it if other people...**  
put away their categories and worked toward a common good.

**The last thing I cooked was...**  
some shrimp in a pan of butter with angel hair pasta.

**To my ultimate dinner party...**  
I would invite Abraham Lincoln, Jefferson Davis, Barack Obama and Antonin Scalia. We need to get some things sorted out somewhere between cocktails and coffee.

**My guilty indulgence is...**  
Italian gelato. Actually, I find no reason to offer penance for eating something heavenly!

**My worst fashion disaster was...**  
wearing white socks in black shoes while wearing the robe. The socks didn't complement the rabat as I thought they would.

**A good word to describe me is...** learner.

**Something that really irks me is...** gun violence.

**I would like to be remembered for...**  
caring deeply about people.



**The book that had the greatest influence on me was...**  
*Baby and Child Care* by Dr. Benjamin Spock.

**How I came to be involved in the Lasallian mission was...**  
attended a high school conducted by the Brothers and Partners, and due in direct part to the quality and power of that educational experience determined I wanted to be a part of it.

**I believe the Lasallian mission is still relevant today because...**  
young people need adults who care about them as individuals and who freely choose to dedicate themselves to their human and Christian growth.

**An awesome experience I had as part of the Lasallian family was..**  
helping to open a school in Tucson, San Miguel High-School.

**My favourite words of wisdom are...** live Jesus in our hearts

*De La Salle*





# LASALLIAN FORMATION

## Lasallian Life - A Spirit of faith and Zeal



### *Our Lasallian Heritage*

If there is one thing that captures Lasallian spirituality in a nutshell, it is the spirit of faith and zeal. De La Salle came to understand his work and the work of those in the schools as an expression of this single spirit, one that is expressed through the two equally important dimensions of faith and zeal. He told his followers that this spirit "should animate all their actions, be the motive of their whole conduct, and those who do not possess it and those who have lost it should be looked upon as dead members..."

The spirit of faith encompasses all those dispositions, attitudes, commitments and activities that take part in a deeper perspective than the one that is normally taken. It is the kind of spirit that looks at situations from God's viewpoint rather than our own. We begin to find new insights, new talents, and new challenges as this spirit of faith becomes habitually exercised. Eventually, such faith seems incomplete unless it becomes expressed in some kind of action or activity, unless it is translated into zeal.

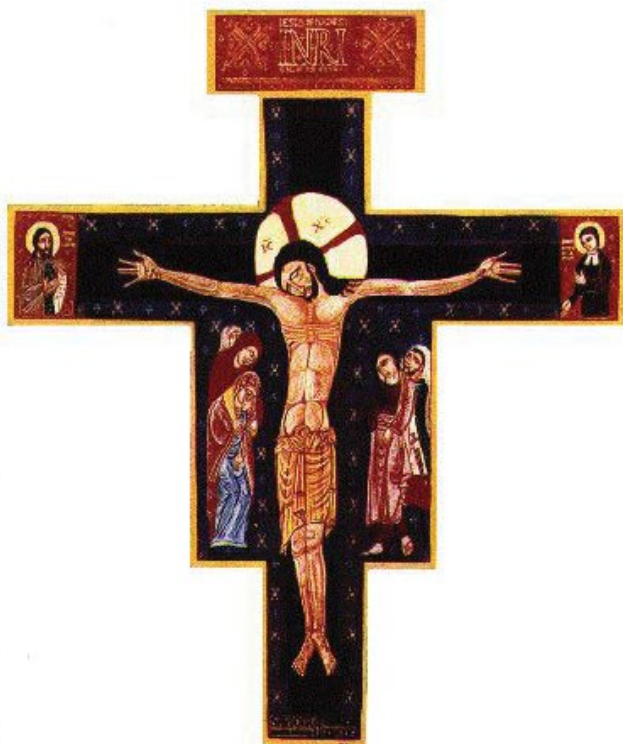
The spirit of zeal describes a kind of drive that animates a person who is fully committed to Christian education. Such zeal is found each day in classrooms,

#### Reflection Questions

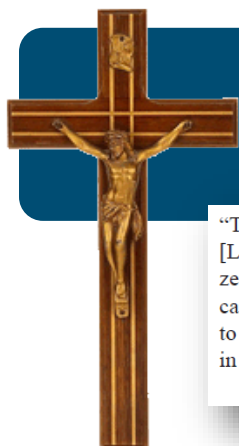
- 1) What is my faith-perspective on the work being done in the school? How can I express this perspective?
- 2) Where could I use a "shot in the arm" when it comes to the spirit of zeal?
- 3) If this spirit is a single spirit with two dimensions, which side of it do I invest myself into more than the other? Why?

offices, and sporting fields throughout the Lasallian world. It is a zeal that has a specific character, a definitive perspective, a realistic viewpoint. The spirit of zeal makes sure that whatever needs to be done will be done. Because it is based on a recognition of God's ongoing life in the midst of the world, this spirit of zeal initiates a confident, creative, and courageous approach to one's daily challenges. It is a spirit that has a "holy power" [De La Salle] because it is so closely aligned with the insights of faith.

Faith and zeal are equally important as aspects of the same reality, as dimensions of the same experience. Without zeal, faith has no substance, and without faith, zeal has no purpose. Faith and zeal more than complement each other; they bring both to life. With zeal, faith finds expression, and with faith, zeal finds direction. In the work of Lasallian education, both realities are brought to the fore in equal measure. God is to be found both in the chapel and in the classroom. Our education provides students with salvation that is both spiritual and practical. And just as De La Salle found himself drawing more closely to God as he drew himself more fully into the work of education, so also may we deepen our experienced lives by living this single spirit of faith and zeal more authentically in guiding those confided to our care.







# LASALLIAN FORMATION

## Lasallian Life - A Spirit of faith and Zeal

"The spirit of faith kindles in [Lasallian educators] an ardent zeal for those confided to their care in order to open their hearts to receive the salvation revealed in Jesus Christ."

— Rule, Article 7

"That which is of the utmost importance, and to which the greatest attention should be given in an Institute is that all who compose it possess the spirit peculiar to it."

— Rule of 1718

"The spirit of this Institute is a spirit of faith which leads [us] to look upon everything with the eyes of faith, to do everything in view of God and to attribute all to God."

— Rule, Article 5



"It is apostolic to awaken in students a serious attitude towards life and the conviction of the greatness of man's destiny; it is apostolic to make it possible for them, with intellectual honesty and responsibility, to experience the autonomy of personal thought; it is apostolic to help the students to use their liberty to overcome their own prejudices, preconceived ideas, social pressures, as well as the pressures that come from disintegration within the human person; it is apostolic to dispose students to use their intelligence and their training in the service of their fellowmen, to open them to others: to teach them how to listen and to try to understand, to trust and love; it is apostolic to instill in students a sense of trustworthiness, brotherhood, and justice."

— Declaration, 41.2



*De La Salle*

Do not distinguish between the duties of your state and what pertains to your salvation and perfection. Rest assured that you will never effect your salvation more certainly and that you will never acquire greater perfection than by fulfilling well the duties of your state, provided you do so with a view to accomplishing the will of God.

(Collection – p. 78)

"Fidelity to the specific goals of the Founder and to the tradition of the Institute is confided to us as the living persons that we are, and it is as such that we have to carry on the search."

— Declaration, 7.1



"The enduring challenge of the Founder incites us to live the present moment every day of our life with enthusiasm, with pride, with joy... and, above all, with undying love for our Lord Jesus Christ."

— Br. John Johnston, FSC

