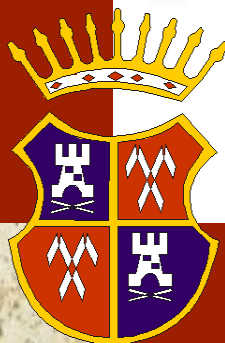


ONE

LASALLE

Newsletter of the



NZ Lasallian Family

**"By the care you take of
your students, show that you have a
real love for them"**

- St. John Baptist De La Salle



Warm Lasallian greetings to you all,

The academic year is well underway and it is hard to believe that the first term is nearly over already! All three schools have a packed 2012 calendar and with lots of Lasallian formation occurring for both students and staff. This year sees some major events occurring around the country and overseas that will see our NZ community taking part - A visit by Br. David Hawke (General Councillor), DLS Student Leaders in Murupara, three NZ Mission Action Committee Meetings, the PARC Lasallian Women's Symposium in Thailand, the Lasallian Roadshow to all 3 schools, the Lasallian Youth Gathering hosted by JPC, the NZ Catholic Educators Conference, the National Lasallian Gathering in Hamilton, and Narooma NZ just to name a few!!!

As you can see, the mission is alive and well, spread the word!

Live Jesus in our Hearts. Forever.

Kane Raukura - Editor / Lasallian Facilitator
De La Salle College



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DLS APLEC Report

2011 Trip APLEC and HONG KONG LASALLE WORLDWIDE

In December I had the privilege of travelling with a group of NZ staff to Manila in the Philippines for the Asia Pacific Lasallian Educators Conference with Rosanna Fouhy from DLS Mangere, Owen Kowaleski from John Paul College and Lauren O'Reilly from FDMC. On the way we visited our former principal, Br Steve Hogan, who is now principal of De La Salle College Kowloon, the top academic high school in Hong Kong. It is very different to DLS Mangere but is still very much a Lasallian school. What stood out for me were the facilities and the student leadership model, which had Yr 11's assisted by Yr10's running most school activities. Memories include the singing of the whole school in St Joseph's Cathedral, the view over Hong Kong and the maturity and focus of the students at the school. Br Steve is enjoying the challenge of a completely different educational community and was a fantastic host.

We then went on to Manila for the 5-day APLEC conference Manila has 16 million people and three De La Salle universities. De La Salle Disneyland is a term that comes to mind. The combination of universities, high schools, amazing performances by young people, outreach programmes, Brothers, highly motivated lay people and all the problems and stimuli of an Asian megalopolis made for a heady mix.

The conference itself was held at the Microtel, about 300m from the massive Mall of Asia on the Manila waterfront. There were about 90 delegates from the Philippines Australia, NZ, Singapore, Malaysia, Thailand, Hong Kong, Sri Lanka and Pakistan. Br Michael Broughton did a presentation on the Guiding Principles of the Lasallian Mission. Br Mike Valenzuela from Malaysia spoke about the spiritual journey of JBDLS and Ben Eusebio spoke about the commitment of the Lasallian institute in the Philippines to environmental issues.

During the conference each country did a presentation on its own Lasallian mission. What came across was the breadth of activity in each country, the issue of Lasallian vs Catholic and the fact that a majority of the leaders in the Lasallian mission in Asia/Pacific are female.

A highlight was a visit to Bilibid, the largest prison in the Philippines, where volunteers from Lasalle schools and universities teach prisoners how to be teachers of other prisoners. I later visited Bacolod City in the central Philippines and six Lasalle communities in Vietnam and Cambodia, but that is another story. This trip was of great benefit in assuring its participants of the energy and momentum which exists in the Asia/Pacific within the Lasallian family. If you every get the chance to go to APLEC you must take it.

Mr. Dermot English





JPC APLEC Report

APLEC is an educators conference that brings Lasallian teachers together from all over the Asian-Pacific region. It is a privilege to work at John Paul College in Rotorua in New Zealand and embrace the Lasallian educational values and be a Lasallian role model to the students.

Attending APLEC8 in Manila has given me an opportunity to experience "ANIMO" in the Philippines and in Asia. Animo means spirit - the Lasallian spirit and this spirit of John Baptist de la Salle is very much alive and well in Asia.

Mixing with passionate teachers who are working in very different conditions to my own is inspiring and uplifting. I would love to see "Animo" fire up our NZ Lasallian schools and the teachers as they embrace Faith, Service and Community.

When in Manila I was outside of my cultural comfort zone and while there I realised and appreciated the universality of the Lasallian values and extreme importance of education for our youth. We had the opportunity to spend a few days with Br Steve Hogan and celebrate 80 years of De La Salle brothers in Hong Kong.

Lasallian education is very highly sought after in Hong Kong. We also celebrated 100 years of De la Salle brothers in the Philippines and they are even more passionate about education because education is roadway out of poverty. We visited several Lasallian schools and universities in Manila and some of the outreach programmes they were involved in. Being involved in outreach education programmes is an important part of Lasallian service.

After talking with teachers and seeing the work they are doing, often in a voluntary capacity, leaves me feeling somewhat challenged, given the resources and lifestyle we enjoy in New Zealand. It was a pleasure to spend time with many De la Salle brothers and my fellow NZ colleagues while continuing to strengthen the ties between our Lasallian schools.

Owen Kowalewski



1. The APLEC Banner at the Conference
2. Banners everywhere celebrating 100 years of De La Salle brothers in the Philippines
3. Visiting a family home in the slums of Manila, 3metres x 4metres, where Mum and 3 children live, with no running water, toilet, no TV, as part of the Outreach programme from Green Hills College.
4. The 4 NZ delegates on "The Peak" in Hong Kong being shown around by Br Steve Hogan.



FDMC APLEC Report

At the end of 2011 I was offered a wonderful opportunity to attend the 8th Asia Pacific Lasallian Educators Conference in Manila.

Before arriving in Manila I was lucky enough to meet up with Owen Kowalewski (John Paul College), Roseana Fouhy and Dermott English (De La Salle College) and spend three days being hosted by Brother Steve Hogan, La Salle College in Hong Kong. We were in time to help celebrate the College's 80th Jubilee with a wonderful Mass.

The chance to make connections and form friendships with staff from our New Zealand Lasallian Schools was wonderful and I hope we can continue to build those connections between our Lasallian family in New Zealand.

The purpose of APLEC8 in Manila was to promote unity with the region through increased collaboration and communication. Up to nearly 90 delegates from countries such as Australia, Philippines, Thailand, Singapore, Malaysia, Hong Kong, Sri Lanka, India and Pakistan met to share their experiences.

Each sector presentation was inspiring but Brother Victor working on Thailand's forgotten Border in the Bamboo Schools was one which really touched my heart.

Another highlight was when we were divided into groups for an exposure programme in non-traditional apostolates where I visited Gawad Kalinga, a movement empowering people by building homes and building communities.

The experiences of the Delegates attending the conference were very different but these differences were outweighed by our similarities of our role as Lasallian Educators 'many lives, one mission' and our shared belief of Faith, Service and Community.

To be able to meet and form friendships, be inspired and feel part of the Lasallian family was an opportunity I am grateful for.

Live the Animo
Live to Serve
Live your Faith
Live in Communion



Lauren O'Reilly - Francis Douglas Memorial College





DLS, JPC & FDMC - Dedication / Investiture Days

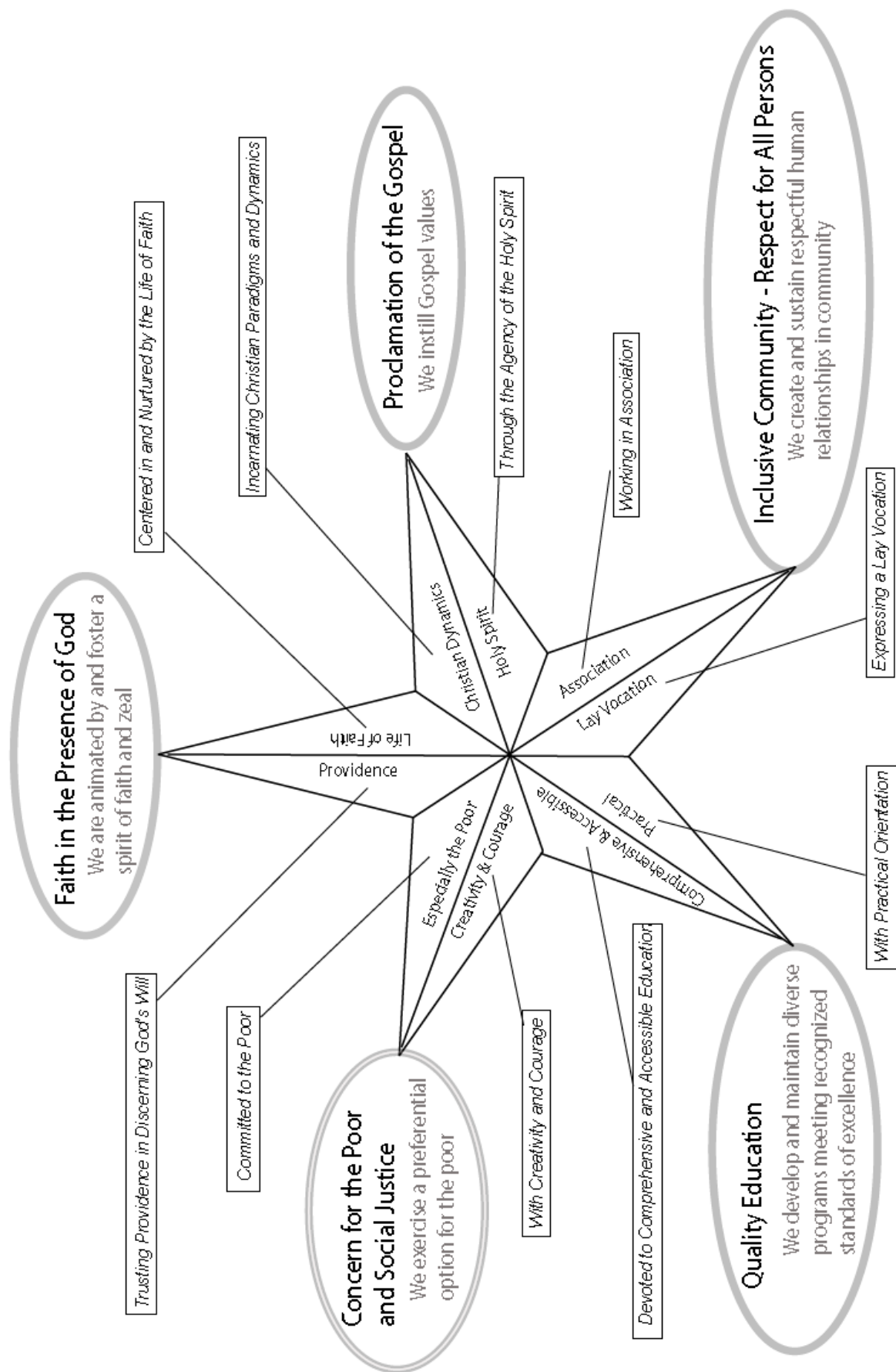
2012 Dedicated to Our Lord



LIVE YOUR
DREAMS
IN OUR
HEARTS
forever

Lasallian Formation / Professional Development

Lasallian Core Principles



Lasallian Formation / Professional Development

The Spirit of Zeal.

The Lasallian spirituality of education calls forth ten basic operative commitments that are based on foundational Lasallian convictions rooted in the writings of St. John Baptist de La Salle, and they are manifested in consistent practices throughout the schools for the past 300+ years. Each commitment is presented in the form of an attribute or quality of a Lasallian school.

TEN COMMITMENTS OF LASALLIAN SCHOOLS

The Spirit of Faith.

- 1) *Centered in and Nurtured by the Life of Faith:* De La Salle's overriding concern in all that he did was the life of faith, the reality of God's saving presence in the midst of daily experience. Lasallian teachers readily share their faith life with their students, both in their zeal for education and in their daily personal encounters. In a Lasallian School God's presence gradually becomes an evermore living and appreciated reality.
- 2) *Trusting Providence in Discerning God's Will:* De La Salle confidently rested in a complete and radical trust in God's providential care for him, for the Institute, and for its work of education. Lasallian teachers share this radical trust by recognizing God's face in every school or classroom situation. In a Lasallian School self-sufficiency is not the final voice. The work is God's work, first and last.

- 3) *With Creativity and Fortitude:* De La Salle's commitment to the Christian Schools led him to make bold, creative moves in response to God's Will. Lasallian teachers demonstrate the creativity of God's Love through their daily resourcefulness and resilience, imagination and determination, in genuity and persistence. In a Lasallian School the continual pursuit of innovative educational programs is the rule, not the exception.

- 4) *Through the Agency of the Holy Spirit:* De La Salle often prayed to the Holy Spirit for guidance and urged his teachers to do the same. Christ's life is brought into the school by Lasallian teachers who are animated by the Spirit and willing to act accordingly. In a Lasallian School, the challenging, unpredictable, hidden life of the Spirit is given attention and heeded.

- 5) *Incarnating Christian Paradigms and Dynamics:* De La Salle educated the young in order to make God's saving presence a reality in their lives. Lasallian teachers seek and reveal God's presence in the minutiae of the exercise of their ministry. In a Lasallian School Gospel maxims and Gospel norms provide the basis upon which its organizational and relational structure is built.

- 6) *With Practical Orientation:* De La Salle recognized the real needs of youth and taught what they needed to function in society. Lasallian teachers prepare students for their vocation and profession, for their personal life commitments, and for service to society and the Church. Lasallian Schools are realistic in their approach, methodology, and goals.
- 7) *Devoted to Education, Accessible and Comprehensive:* De La Salle provided an education that was available to all who desired it and that comprehensively prepared youth to participate in their society. Lasallian teachers affirm that education consists of more than facts, figures and skills; that true education forms a person towards Christian maturity and responsible character. Lasallian Schools intentionally educate a diverse range of students and provide a wide-ranging, comprehensive curriculum.
- 8) *Committed to the Poor:* De La Salle's concern was for the poor, the neglected and the overlooked. Lasallian teachers give greater attention to the neglected, to the marginalized, and to the less appealing students. Service projects and outreach programs bring the poor's voice into the lives of students. Lasallian Schools are schools where programs that address the educational needs of the poor are an evident, clear priority.
- 9) *Working in Association:* De La Salle's efforts with teachers became more and more effective as he united them into a group with a common vision, a shared mission. Lasallian teachers come together as brothers and sisters associated with bonds of mutual respect, cooperation, generosity, patience, humor, and humility. Lasallian Schools are not autonomous schools but operate in collaboration with others to accomplish their common ministry of education.
- 10) *Expressing a Lay Vocation:* De La Salle established a group of teachers who were to be dedicated to teaching as "Brothers" without directly being part of the clerical structures of the Church. Lasallian teachers reach out to their students in companionship, as older brothers and sisters, guiding their developing life of faith and modeling the identity of a lay person in the Church. Lasallian Schools advance the role of the laity in the Church by educating towards responsible, active participation in the life of the Church.

From *Touching the Hearts of Students: Characteristics of Lasallian Schools* (1999, George Van Grieken, FSC, Christian Brothers Publications, Landover, MA)